

Literacy Volunteers



Minster School News

Art Department Bronze Arts Award



During the summer holiday 18 students successfully completed their Bronze level Arts Award in a week. Students created their own unique prints through a printing press and developed and filmed their own animations which were loaded onto YouTube. Students also enjoyed a visit to Nottingham Contemporary as well as presenting their Arts Hero and leading their own art workshop.

Congratulations to the following Year 9 and 10 students for achieving their Bronze Arts Award:

Georgina Durkin	Claire Norris
Joe Gittins	Rachel Norris
Lauren Miller	Holly Prentice
Ruth Kellett	Charlotte Hacking
Aimee Clements	Lydia Ward
Frances Tomlinson	Jessalyn Kemp
Julia Bird	Maisie Cutts
Mei-Mei Peberdy	Rachel Cutts
Stephanie Taylor	Abigail Cook

Many of these students have gone on to take up a place on the Silver Arts Award programme running this year.

We look forward to seeing their artwork and projects take shape.

Sixth Form Volunteers

By Jess Davidson & Colin Keays, Year 12

The Sixth Form have been given the opportunity to help Year 7 and 8 students improve their literacy skills. This encourages the students, in younger years, to read more in the future, while improving their confidence in their work across the school.

There has been great response from students in Years 12 and 13 who are willing to give up their free time for those children who need that little bit of extra help.

Toni Edwards, from the charity Literacy Volunteers, provided a free training session in the library on 10th November. This was both informative and encouraging. Unfortunately, due to a large number of volunteers, only 18 students were given the opportunity to attend.

Toni talked about the importance of not only encouraging the students, but also being a friendly face that they can feel comfortable with and being a positive older role model who younger students can easily talk to without being afraid.

Toni taught the participants some educational games that will help the students with their literacy skills, while showing them that reading can be fun.

Surprisingly, she taught that even if the book that the 'reading buddy' wishes to read is below their reading level, to let them; at the end of the day, reading is still reading.

Overall, the volunteering scheme has been hugely successful; the annual training event was useful in building the volunteers' confidence in their role and hopefully many students will benefit from the sessions with the sixth formers.



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